

## RESIDENT EDUCATION 2009

### ACGME EDUCATIONAL REQUIREMENTS

#### ACGME INSTITUTIONAL REQUIREMENTS:

##### II. Institutional Responsibilities for Residents

##### E. Resident Participation in Educational and Professional Activities

##### 2. The Sponsoring Institution must ensure that *residents*:

***b) Participate in an educational program regarding physician impairment, including substance abuse and sleep deprivation.***

#### ACGME COMMON PROGRAM REQUIREMENTS:

##### IV. Educational Program

##### A. The curriculum must contain the following educational components:

##### 5. ACGME Competencies

The program must integrate the following ACGME competencies into the curriculum:

##### d. Interpersonal and Communication Skills

***Residents must demonstrate interpersonal and communication skills*** that result in the effective exchange of information and collaboration with patients, their families, and health professionals. Residents are expected to:

2. communicate effectively with physicians, other health professionals, and health related agencies;

##### VI. Resident Duty Hours in the Learning and Working Environment

##### C. Fatigue

***Faculty and residents must be educated to recognize the signs of fatigue and sleep deprivation*** and must adopt and apply policies to prevent and counteract its potential negative effects on patient care and learning.

Susan Eisner, MPH, CASAC, Trainer, Consultant & Visionary Coach  
Visionary Health Solutions  
Ph: (631) 269-7048, Fax: (631) 269-7049  
Email: info@visionaryhealthsolutions.com  
Website: www.VisionaryHealthSolutions.com  
Blog: www.susaneisner.typepad.com